

NAME \_\_\_\_\_ DATE \_\_\_\_\_ TIME \_\_\_\_\_ 

## End-of-Year Assessment

① The Appalachian Trail passes through 14 U.S. states, from Maine to Georgia. Use the data in the table to solve the problems given below. Lengths are rounded to the nearest mile.

State	Length of Trail (in miles)
New York	88
West Virginia	4
Maine	281
New Hampshire	161
Vermont	150
Massachusetts	90

a. The trail in New York is how many times as long as the trail in West Virginia?

Equation with unknown: \_\_\_\_\_

Answer: \_\_\_\_\_ times as long

b. Dan and Pat hiked the trail from its start in Maine, through New Hampshire, and all the way through Vermont. Pat ended his hike there, but Dan continued all the way through Massachusetts and then hiked back to the starting point in Maine. How much farther did Dan hike than Pat?

Estimate: \_\_\_\_\_  
\_\_\_\_\_

Number model with unknown: \_\_\_\_\_  
\_\_\_\_\_

Answer: \_\_\_\_\_ miles farther

Is your answer reasonable? Explain. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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## End-of-Year Assessment (continued)

- ⑤ Solve. Show your work in the space provided.

<p>a. <math>38 * 27 =</math> _____</p>	<p>b. <math>7,065 \div 9 =</math> _____</p>
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- ⑥ Joel's dishwasher uses about 7 gallons of water each time he uses it. He ran his dishwasher every day for several weeks, using a total of 217 gallons of water.

- a. For how many days did Joel use his dishwasher?

Answer: \_\_\_\_\_ days

- b. How many quarts of water were used all together? \_\_\_\_\_ quarts

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## End-of-Year Assessment (continued)

- 8 a. Write  $<$ ,  $=$ , or  $>$ .

$$\frac{8}{10} \quad \underline{\hspace{1cm}} \quad \frac{4}{5}$$

Whole

red circle

- b. Explain how you know your answer to Problem 8a is correct.

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c.  $\frac{\square}{12} < \frac{1}{2}$

- d. Explain how you know your answer to Problem 8c is correct.

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- 9 a. Calvin adds 3 fractions to get an answer of  $\frac{1}{2}$ .  
What might his equation be?

Equation: \_\_\_\_\_

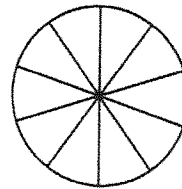
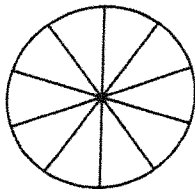
- b. Evan subtracts 2 fractions to get an answer of  $\frac{3}{4}$ .  
What might his equation be?

Equation: \_\_\_\_\_

- 10 Decompose, or break down,  $\frac{9}{10}$  into two different sums of fractions with the same denominator. Record each decomposition with an equation. Then justify each decomposition by coloring the parts of the circle.

a. Equation: \_\_\_\_\_

b. Equation: \_\_\_\_\_



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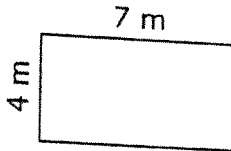
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## End-of-Year Assessment (continued)

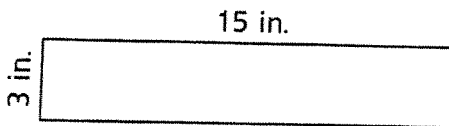
- 12 Use a formula to find the perimeter of the rectangle.  
Show your work in the space provided.



Perimeter: \_\_\_\_\_ meters

Number sentence with unknown: \_\_\_\_\_

- 13 Use a formula to find the area of the rectangle.  
Show your work in the space provided.



Area: \_\_\_\_\_ square inches

Number sentence with unknown: \_\_\_\_\_

NAME \_\_\_\_\_

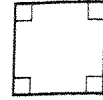
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# End-of-Year Assessment (continued)

17



- a. Circle the polygon that has:  
2 pairs of parallel sides  
4 right angles

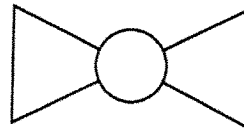
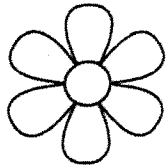
- b. Draw an "X" over the polygon that has:  
1 pair of perpendicular sides  
1 right angle

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- 18 Amy drew a shape and showed it to her teacher.  
Her teacher said the shape had exactly 2 lines of symmetry.

- a. Circle the shape below that might have been the one Amy drew.



- b. Draw the 2 lines of symmetry on Amy's shape.  
c. Explain how you know which shape is Amy's.

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# Multiplying by 2

## Practice



**Directions: Find the missing product.**

$2 \times 5 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$2 \times 0 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$2 \times 8 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$2 \times 2 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$2 \times 6 = \underline{\quad}$

**Directions: Find the missing factor.**

$2 \times \underline{\quad} = 12$

$2 \times \underline{\quad} = 4$

$2 \times \underline{\quad} = 10$

$2 \times \underline{\quad} = 2$

$2 \times \underline{\quad} = 16$

$2 \times \underline{\quad} = 0$

$2 \times \underline{\quad} = 6$

$2 \times \underline{\quad} = 14$

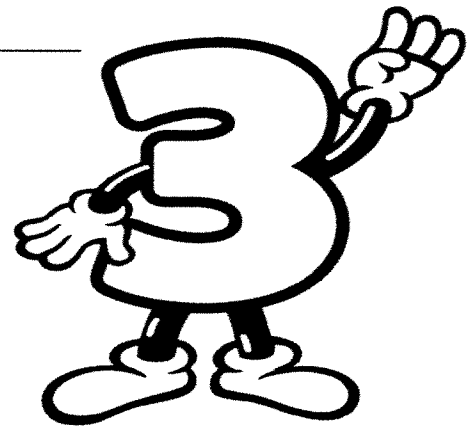
$2 \times \underline{\quad} = 8$

$2 \times \underline{\quad} = 24$

$2 \times \underline{\quad} = 18$

$2 \times \underline{\quad} = 20$

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# Multiplying by 3

## Practice

**Directions: Find the missing product.**

$3 \times 3 = \underline{\quad}$

$3 \times 4 = \underline{\quad}$

$3 \times 0 = \underline{\quad}$

$3 \times 7 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

$3 \times 6 = \underline{\quad}$

$3 \times 1 = \underline{\quad}$

$3 \times 10 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

$3 \times 9 = \underline{\quad}$

$3 \times 12 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

**Directions: Find the missing factor.**

$3 \times \underline{\quad} = 30$

$3 \times \underline{\quad} = 12$

$3 \times \underline{\quad} = 18$

$3 \times \underline{\quad} = 21$

$3 \times \underline{\quad} = 3$

$3 \times \underline{\quad} = 0$

$3 \times \underline{\quad} = 15$

$3 \times \underline{\quad} = 9$

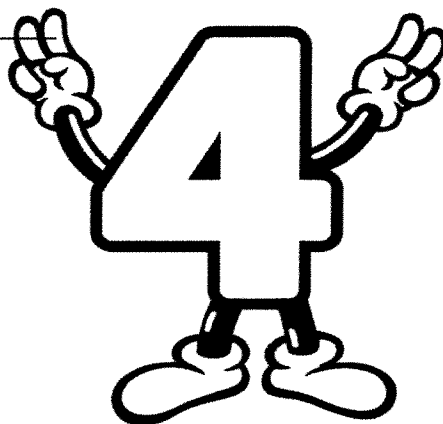
$3 \times \underline{\quad} = 27$

$3 \times \underline{\quad} = 33$

$3 \times \underline{\quad} = 6$

$3 \times \underline{\quad} = 36$

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# Multiplying by 4

## Practice

**Directions: Find the missing product.**

$4 \times 3 = \underline{\quad}$

$4 \times 4 = \underline{\quad}$

$4 \times 0 = \underline{\quad}$

$4 \times 7 = \underline{\quad}$

$4 \times 8 = \underline{\quad}$

$4 \times 6 = \underline{\quad}$

$4 \times 1 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$4 \times 9 = \underline{\quad}$

$4 \times 12 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

**Directions: Find the missing factor.**

$4 \times \underline{\quad} = 8$

$4 \times \underline{\quad} = 12$

$4 \times \underline{\quad} = 24$

$4 \times \underline{\quad} = 36$

$4 \times \underline{\quad} = 0$

$4 \times \underline{\quad} = 40$

$4 \times \underline{\quad} = 32$

$4 \times \underline{\quad} = 16$

$4 \times \underline{\quad} = 4$

$4 \times \underline{\quad} = 28$

$4 \times \underline{\quad} = 48$

$4 \times \underline{\quad} = 20$

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# Multiplying by 5

## Practice

**Directions: Find the missing product.**

$5 \times 3 = \underline{\quad}$

$5 \times 4 = \underline{\quad}$

$5 \times 0 = \underline{\quad}$

$5 \times 7 = \underline{\quad}$

$5 \times 8 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$5 \times 10 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$5 \times 9 = \underline{\quad}$

$5 \times 12 = \underline{\quad}$

$5 \times 5 = \underline{\quad}$

**Directions: Find the missing factor.**

$5 \times \underline{\quad} = 30$

$5 \times \underline{\quad} = 10$

$5 \times \underline{\quad} = 25$

$5 \times \underline{\quad} = 5$

$5 \times \underline{\quad} = 40$

$5 \times \underline{\quad} = 0$

$5 \times \underline{\quad} = 15$

$5 \times \underline{\quad} = 35$

$5 \times \underline{\quad} = 20$

$5 \times \underline{\quad} = 60$

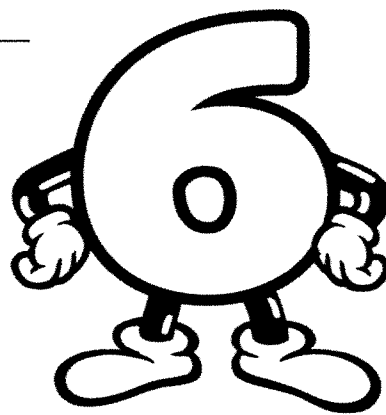
$5 \times \underline{\quad} = 45$

$5 \times \underline{\quad} = 50$

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# Multiplying by 6

## Practice



*Directions: Find the missing product.*

$6 \times 1 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

$6 \times 4 = \underline{\quad}$

$6 \times 0 = \underline{\quad}$

$6 \times 7 = \underline{\quad}$

$6 \times 8 = \underline{\quad}$

$6 \times 6 = \underline{\quad}$

$6 \times 9 = \underline{\quad}$

$6 \times 11 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

*Directions: Find the missing factor.*

$6 \times \underline{\quad} = 30$

$6 \times \underline{\quad} = 12$

$6 \times \underline{\quad} = 18$

$6 \times \underline{\quad} = 36$

$6 \times \underline{\quad} = 6$

$6 \times \underline{\quad} = 0$

$6 \times \underline{\quad} = 48$

$6 \times \underline{\quad} = 66$

$6 \times \underline{\quad} = 60$

$6 \times \underline{\quad} = 54$

$6 \times \underline{\quad} = 42$

$6 \times \underline{\quad} = 24$

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# Multiplying by 7

## Practice

**Directions: Find the missing product.**

$7 \times 3 = \underline{\quad}$

$7 \times 4 = \underline{\quad}$

$7 \times 0 = \underline{\quad}$

$7 \times 1 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$7 \times 2 = \underline{\quad}$

$7 \times 9 = \underline{\quad}$

$7 \times 11 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$7 \times 7 = \underline{\quad}$

$7 \times 8 = \underline{\quad}$

$7 \times 6 = \underline{\quad}$

**Directions: Find the missing factor.**

$7 \times \underline{\quad} = 14$

$7 \times \underline{\quad} = 49$

$7 \times \underline{\quad} = 0$

$7 \times \underline{\quad} = 7$

$7 \times \underline{\quad} = 21$

$7 \times \underline{\quad} = 35$

$7 \times \underline{\quad} = 56$

$7 \times \underline{\quad} = 77$

$7 \times \underline{\quad} = 70$

$7 \times \underline{\quad} = 28$

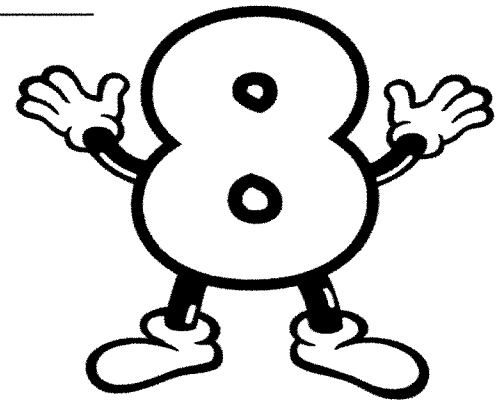
$7 \times \underline{\quad} = 63$

$7 \times \underline{\quad} = 42$

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# Multiplying by 8

## Practice



**Directions: Find the missing product.**

$8 \times 1 = \underline{\quad}$

$8 \times 3 = \underline{\quad}$

$8 \times 2 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$8 \times 4 = \underline{\quad}$

$8 \times 0 = \underline{\quad}$

$8 \times 9 = \underline{\quad}$

$8 \times 11 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$8 \times 7 = \underline{\quad}$

$8 \times 8 = \underline{\quad}$

$8 \times 6 = \underline{\quad}$

**Directions: Find the missing factor.**

$8 \times \underline{\quad} = 16$

$8 \times \underline{\quad} = 56$

$8 \times \underline{\quad} = 0$

$8 \times \underline{\quad} = 8$

$8 \times \underline{\quad} = 24$

$8 \times \underline{\quad} = 40$

$8 \times \underline{\quad} = 56$

$8 \times \underline{\quad} = 72$

$8 \times \underline{\quad} = 80$

$8 \times \underline{\quad} = 32$

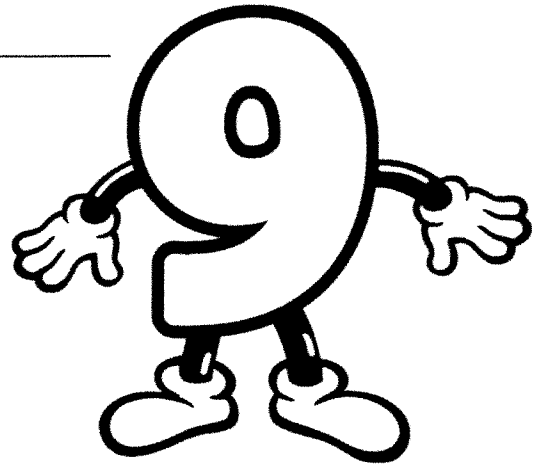
$8 \times \underline{\quad} = 48$

$8 \times \underline{\quad} = 88$

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# Multiplying by 9

## Practice



**Directions: Find the missing product.**

$9 \times 3 = \underline{\quad}$

$9 \times 4 = \underline{\quad}$

$9 \times 0 = \underline{\quad}$

$9 \times 7 = \underline{\quad}$

$9 \times 8 = \underline{\quad}$

$9 \times 6 = \underline{\quad}$

$9 \times 1 = \underline{\quad}$

$9 \times 10 = \underline{\quad}$

$9 \times 2 = \underline{\quad}$

$9 \times 9 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$9 \times 11 = \underline{\quad}$

**Directions: Find the missing factor.**

$9 \times \underline{\quad} = 27$

$9 \times \underline{\quad} = 9$

$9 \times \underline{\quad} = 18$

$9 \times \underline{\quad} = 54$

$9 \times \underline{\quad} = 81$

$9 \times \underline{\quad} = 63$

$9 \times \underline{\quad} = 0$

$9 \times \underline{\quad} = 36$

$9 \times \underline{\quad} = 72$

$9 \times \underline{\quad} = 45$

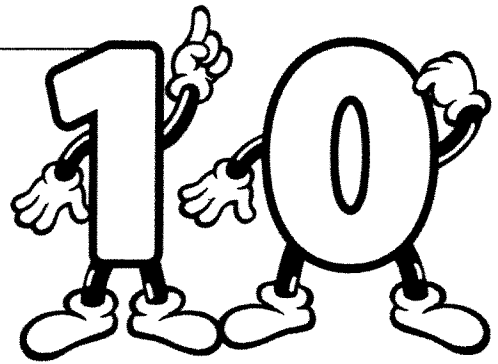
$9 \times \underline{\quad} = 99$

$9 \times \underline{\quad} = 90$

Name \_\_\_\_\_

# Multiplying by 10

## Practice



**Directions: Find the missing product.**

$10 \times 3 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$10 \times 0 = \underline{\quad}$

$10 \times 7 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

$10 \times 6 = \underline{\quad}$

$10 \times 1 = \underline{\quad}$

$10 \times 10 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$10 \times 9 = \underline{\quad}$

$10 \times 12 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

**Directions: Find the missing factor.**

$10 \times \underline{\quad} = 30$

$10 \times \underline{\quad} = 10$

$10 \times \underline{\quad} = 20$

$10 \times \underline{\quad} = 50$

$10 \times \underline{\quad} = 40$

$10 \times \underline{\quad} = 70$

$10 \times \underline{\quad} = 90$

$10 \times \underline{\quad} = 100$

$10 \times \underline{\quad} = 110$

$10 \times \underline{\quad} = 0$

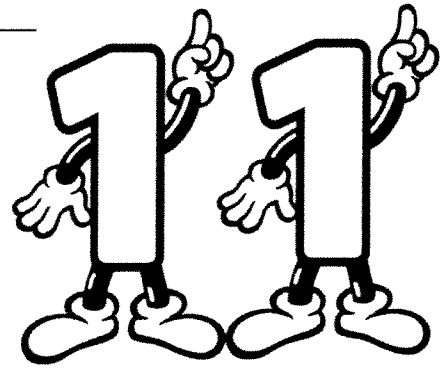
$10 \times \underline{\quad} = 80$

$10 \times \underline{\quad} = 120$

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# Multiplying by 11

## Practice



**Directions: Find the missing product.**

$11 \times 7 = \underline{\quad}$

$11 \times 8 = \underline{\quad}$

$11 \times 6 = \underline{\quad}$

$11 \times 3 = \underline{\quad}$

$11 \times 4 = \underline{\quad}$

$11 \times 0 = \underline{\quad}$

$11 \times 1 = \underline{\quad}$

$11 \times 10 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$11 \times 9 = \underline{\quad}$

$11 \times 12 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

**Directions: Find the missing factor.**

$11 \times \underline{\quad} = 55$

$11 \times \underline{\quad} = 44$

$11 \times \underline{\quad} = 77$

$11 \times \underline{\quad} = 99$

$11 \times \underline{\quad} = 22$

$11 \times \underline{\quad} = 110$

$11 \times \underline{\quad} = 33$

$11 \times \underline{\quad} = 11$

$11 \times \underline{\quad} = 121$

$11 \times \underline{\quad} = 0$

$11 \times \underline{\quad} = 88$

$11 \times \underline{\quad} = 66$

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# Multiplying by 12

## Practice



**Directions: Find the missing product.**

$12 \times 7 = \underline{\quad}$

$12 \times 8 = \underline{\quad}$

$12 \times 6 = \underline{\quad}$

$12 \times 3 = \underline{\quad}$

$12 \times 4 = \underline{\quad}$

$12 \times 11 = \underline{\quad}$

$12 \times 1 = \underline{\quad}$

$12 \times 10 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$12 \times 9 = \underline{\quad}$

$12 \times 12 = \underline{\quad}$

$12 \times 5 = \underline{\quad}$

**Directions: Find the missing factor.**

$12 \times \underline{\quad} = 24$

$12 \times \underline{\quad} = 60$

$12 \times \underline{\quad} = 108$

$12 \times \underline{\quad} = 72$

$12 \times \underline{\quad} = 84$

$12 \times \underline{\quad} = 132$

$12 \times \underline{\quad} = 12$

$12 \times \underline{\quad} = 144$

$12 \times \underline{\quad} = 36$

$12 \times \underline{\quad} = 120$

$12 \times \underline{\quad} = 96$

$12 \times \underline{\quad} = 48$

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# Multiplication Practice

Fill in the blanks

$1 \times 8 =$

$1 \times 4 =$

$1 \times 2 =$

$2 \times 7 =$

$2 \times 5 =$

$2 \times 6 =$

$3 \times 5 =$

$3 \times 4 =$

$3 \times 12 =$

$4 \times 9 =$

$4 \times 7 =$

$4 \times 6 =$

$5 \times 12 =$

$5 \times 8 =$

$5 \times 5 =$

$6 \times 1 =$

$6 \times 6 =$

$6 \times 8 =$

$7 \times 7 =$

$7 \times 9 =$

$7 \times 8 =$

$8 \times 11 =$

$8 \times 4 =$

$8 \times 3 =$

$9 \times 6 =$

$9 \times 5 =$

$9 \times 9 =$

$10 \times 3 =$

$10 \times 6 =$

$10 \times 1 =$

$11 \times 7 =$

$11 \times 2 =$

$11 \times 4 =$

$12 \times 9 =$

$12 \times 6 =$

$12 \times 7 =$